## 1.3 Scientific Thinking and Process

- \*Science is a way of thinking, questioning and gathering evidence
- \*Scientific thinking is based on curiosity and skepticism
- I. Biology is a process of inquiry that requires evidence
- A. Observations, Data and Hypotheses
  - 1. Observation: using your senses to gather information
    - a. today we use computers and other technology as well
    - b. <u>Inference</u>: a conclusion based on the best available evidence
  - 2. <u>Data</u>: important information collected during observation and experimentation
    - a. Qualitative data: descriptions written in words(color, texture) no measurements (think Quality)
    - b. Quantitative data: contain numbers from measurements like height, temperature, time etc (think Quantity) \*usually shown in tables and graphs
  - 3. Hypothesis: a possible answer to a question that MUST be both Specific AND Testable
    - a. leads to a testable prediction of what would happen IF the hypothesis were valid (true)
    - b. predictions could be written in the form of an If...Then statement
    - c. Hypotheses are tested multiple times
    - d. data from tests are analyzed using statistics
      \*nonsignificant: no effect or a small effect that could be
      explained by chance
      - \*Statistically significant: shows and effect that is not likely due to chance
    - e. Peer review: other scientists check for bias and make sure proper procedure was followed
  - 4. Scientific thinking



- 5. Biologists use experiments to test hypotheses
  - a. in an expriment scientists study Independant, and Dependent variables to find cause and effect
  - b. Independent variable: a factor that is tested
    - \*manipulated (changed) by the scientist
    - \*the factor that should cause change
    - \*only test ONE at a time
    - \* on the X-Axis of a graph
  - c. Dependent variable: the factor that changes because of the independent variable
    - \*what we measure and record
    - \*on the Y-Axis of a graph
  - d. Constants: all of the other variables that are kept the same
- 6. Theories explain a wide range of observations and experimental results supported by a large body of evidence