## CAMPBELL BIOLOGY IN FOCUS

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## The Chemical Context of Life

Lecture Presentations by Kathleen Fitzpatrick and Nicole Tunbridge, Simon Fraser University



2

## **Overview: A Chemical Connection to Biology**

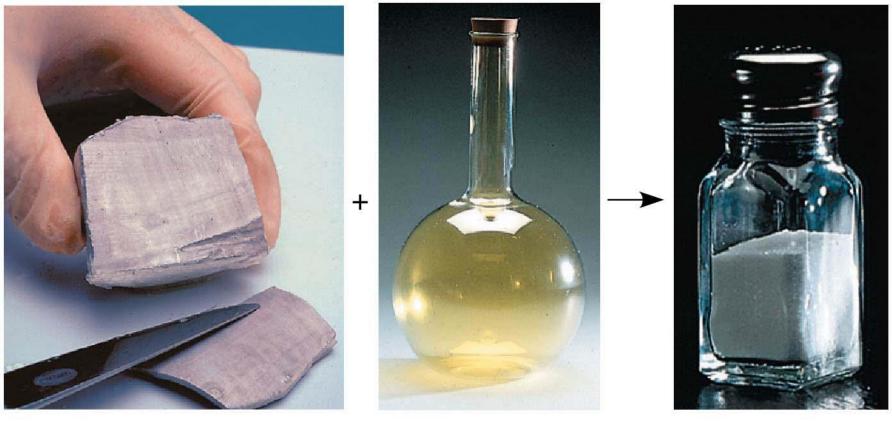
- Biology is a multidisciplinary science
- Living organisms are subject to basic laws of physics and chemistry

### **Concept 2.1: Matter consists of chemical elements in pure form and in combinations called compounds**

- Organisms are composed of matter
- Matter is anything that takes up space and has mass

### **Elements and Compounds**

- Matter is made up of elements
- An element is a substance that cannot be broken down to other substances by chemical reactions
- A compound is a substance consisting of two or more elements in a fixed ratio
- A compound has emergent properties, characteristics different from those of its elements



Sodium

Chlorine

Sodium chloride

#### **The Elements of Life**

- Of 92 natural elements, about 20–25% are essential elements, needed by an organism to live a healthy life and reproduce
- Trace elements are required in only minute quantities
- For example, in vertebrates, iodine (I) is required for normal activity of the thyroid gland
- In humans, an iodine deficiency can cause goiter

#### Table 2.1

<b>Element</b> Oxygen	<b>Symbol</b> O	Percentage of Body Mass (including water)	
		65.0%	
Carbon	С	18.5%	96.3%
Hydrogen	Н	9.5%	
Nitrogen	Ν	3.3%	
Calcium	Ca	1.5%	
Phosphorus	Р	1.0%	
Potassium	К	0.4%	
Sulfur	S	0.3%	3.7%
Sodium	Na	0.2%	
Chlorine	Cl	0.2%	
Magnesium	Mg	0.1%	

selenium (Se), silicon (Si), tin (Sn), vanadium (V), zinc (Zn)

#### **Evolution of Tolerance to Toxic Elements**

- Some naturally occurring elements are toxic to organisms
- In humans, arsenic is linked to many diseases and can be lethal
- Some species have become adapted to environments containing elements that are usually toxic
  - For example, sunflower plants can take up lead, zinc, and other heavy metals in concentrations lethal to most organisms
  - Sunflower plants were used to detoxify contaminated soils after Hurricane Katrina

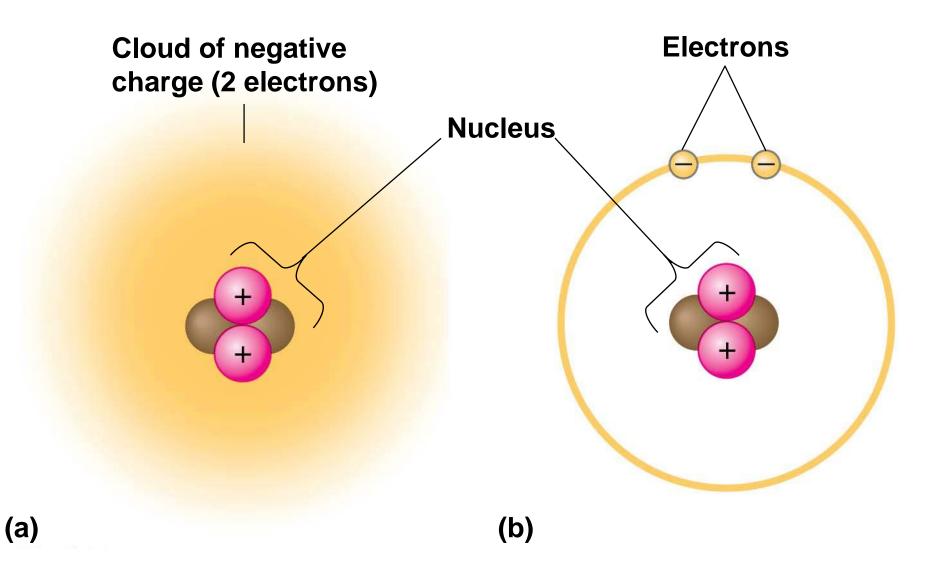
# **Concept 2.2: An element's properties depend on the structure of its atoms**

- Each element consists of a certain type of atom, different from the atoms of any other element
- An atom is the smallest unit of matter that still retains the properties of an element

#### **Subatomic Particles**

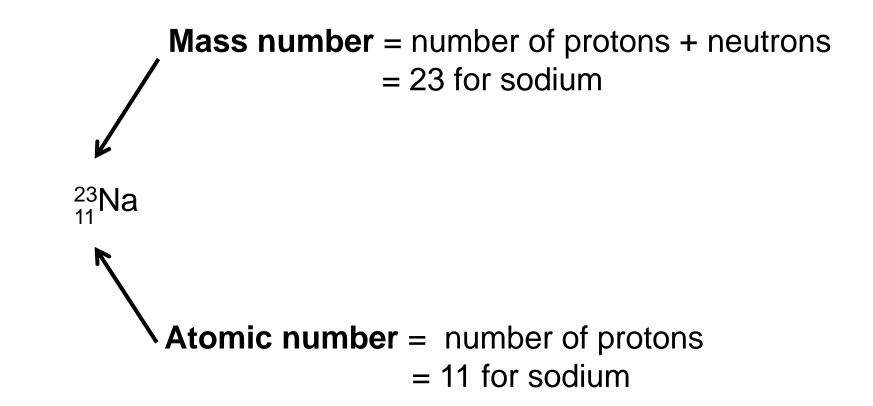
- Atoms are composed of smaller parts called subatomic particles
- Relevant subatomic particles include
  - Neutrons (no electrical charge)
  - Protons (positive charge)
  - Electrons (negative charge)

- Neutrons and protons form the atomic nucleus
- Electrons form a "cloud" around the nucleus
- Neutron mass and proton mass are almost identical and are measured in daltons



### **Atomic Number and Atomic Mass**

- Atoms of the various elements differ in number of subatomic particles
- An element's atomic number is the number of protons in its nucleus
- An element's mass number is the sum of protons plus neutrons in the nucleus
- Atomic mass, the atom's total mass, can be approximated by the mass number



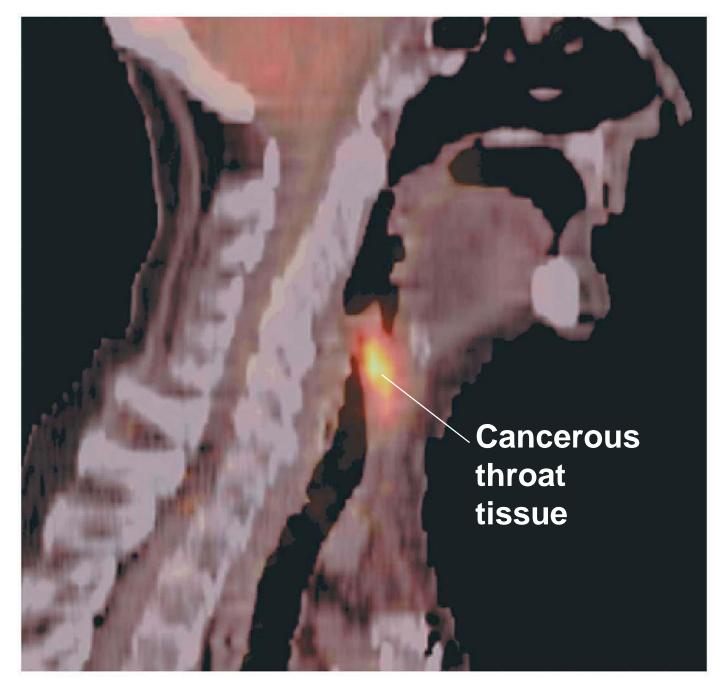
Because neutrons and protons each have a mass of approximately 1 dalton, we can estimate the **atomic mass** (total mass of one atom) of sodium as 23 daltons

#### Isotopes

- All atoms of an element have the same number of protons but may differ in number of neutrons
- Isotopes are two atomic forms of an element that differ in number of neutrons
- Radioactive isotopes decay spontaneously, giving off particles and energy

- Some applications of radioactive isotopes in biological research are
  - Dating fossils
  - Tracing atoms through metabolic processes
  - Diagnosing medical disorders

#### Figure 2.4



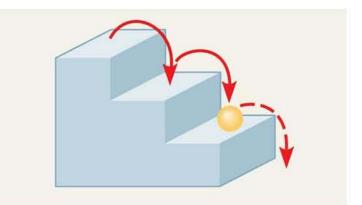
#### **The Energy Levels of Electrons**

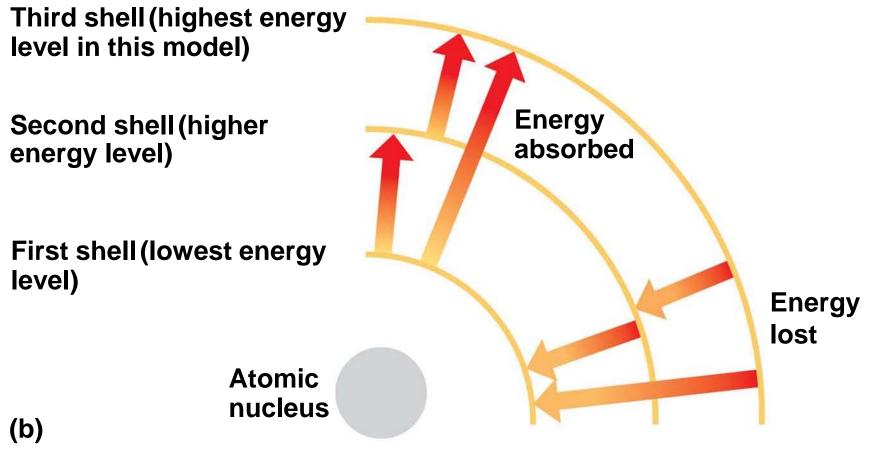
- Energy is the capacity to cause change
- Potential energy is the energy that matter has because of its location or structure
- The electrons of an atom have potential energy due to their distance from the nucleus
- Changes in potential energy occur in steps of fixed amounts
- An electron's energy level is correlated with its average distance from the nucleus

- Electrons are found in different electron shells, each with a characteristic average distance from the nucleus
- The energy level of each shell increases with distance from the nucleus
- Electrons can move to higher or lower shells by absorbing or releasing energy, respectively

Figure 2.5

(a) A ball bouncing down a flight of stairs can come to rest only on each step, not between steps.

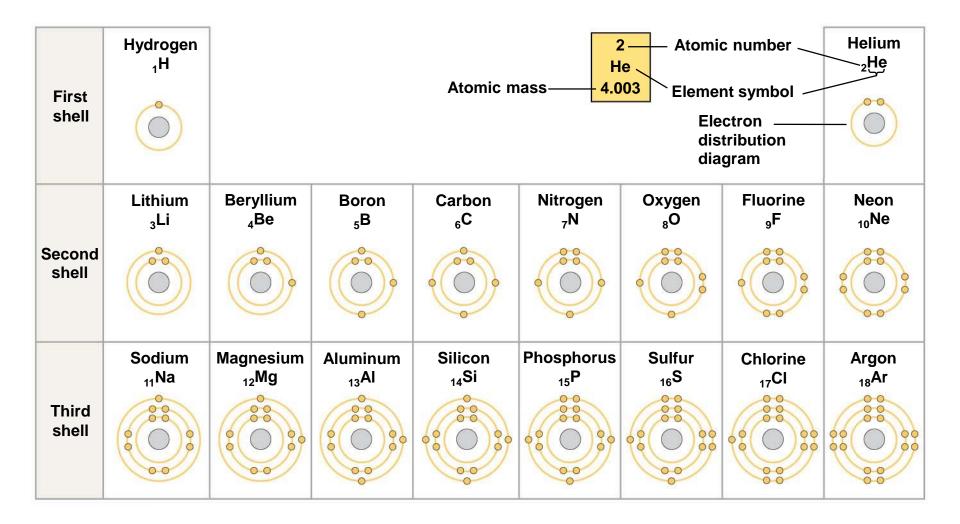


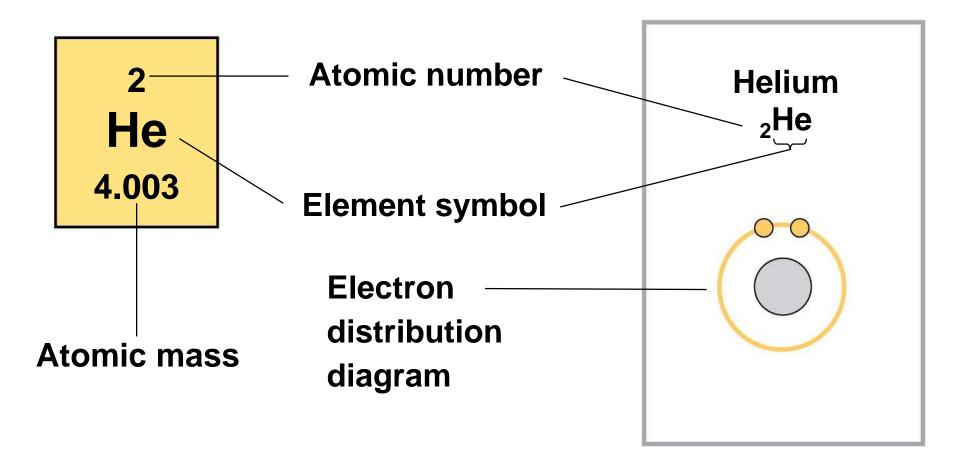


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#### **Electron Distribution and Chemical Properties**

- The chemical behavior of an atom is determined by the distribution of electrons in electron shells
- The periodic table of the elements shows the electron distribution for each element





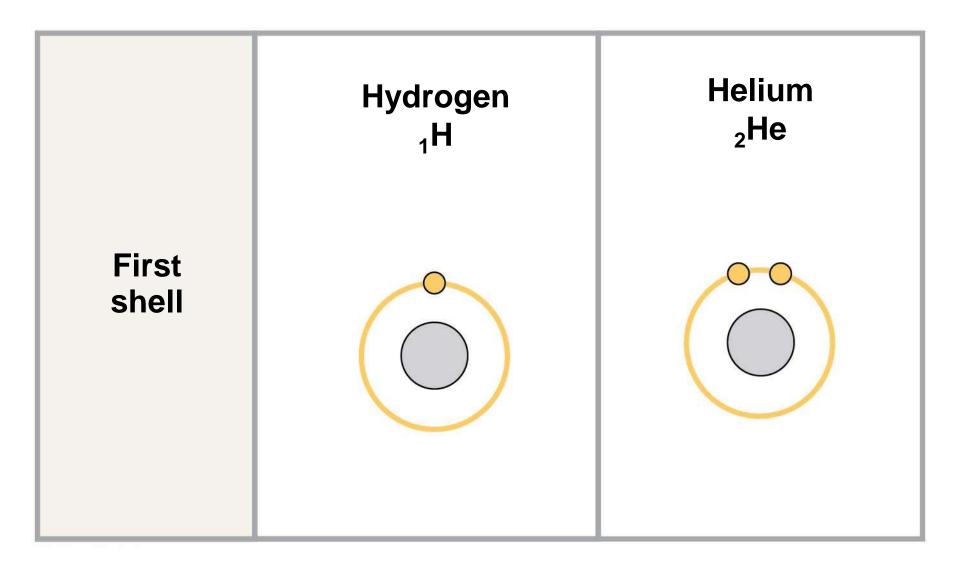
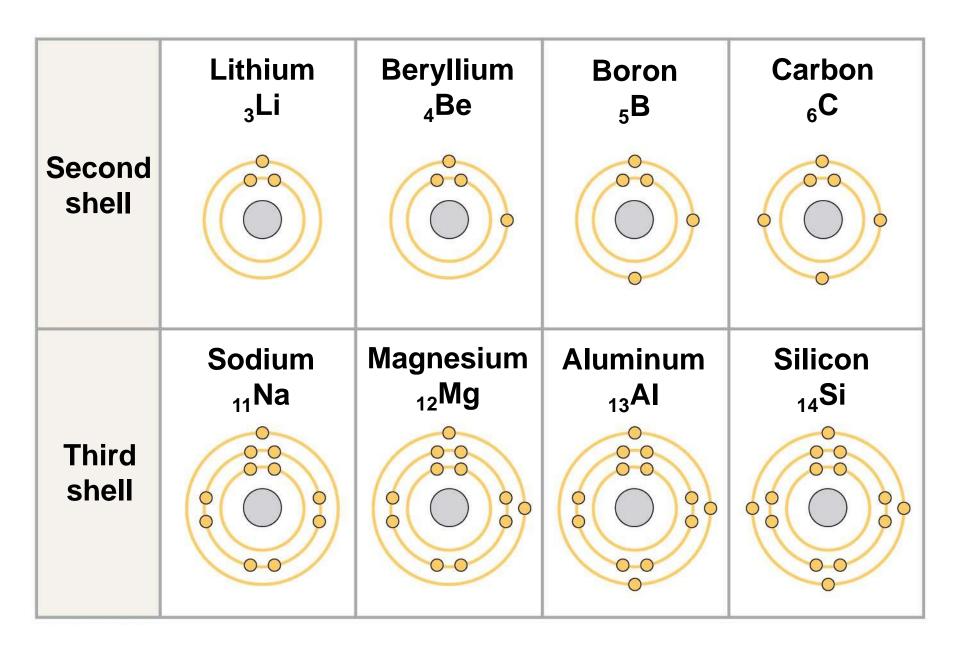
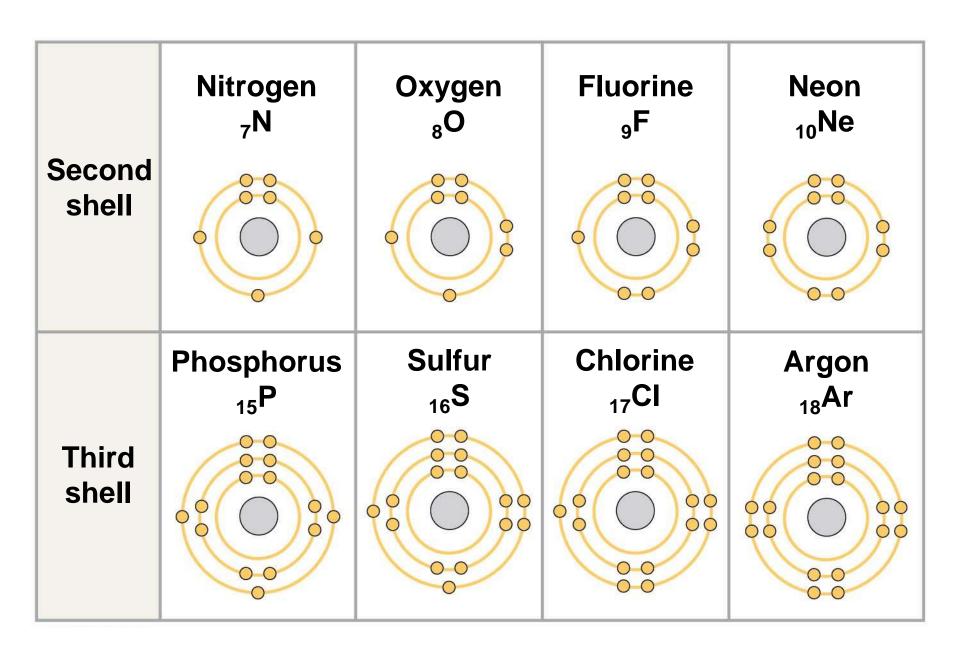


Figure 2.6-3





- Chemical behavior of an atom depends mostly on the number of electrons in its outermost shell, or valence shell
- Valence electrons are those that occupy the valence shell
- The reactivity of an atom arises from the presence of one or more unpaired electrons in the valence shell
- Atoms with completed valence shells are unreactive, or inert

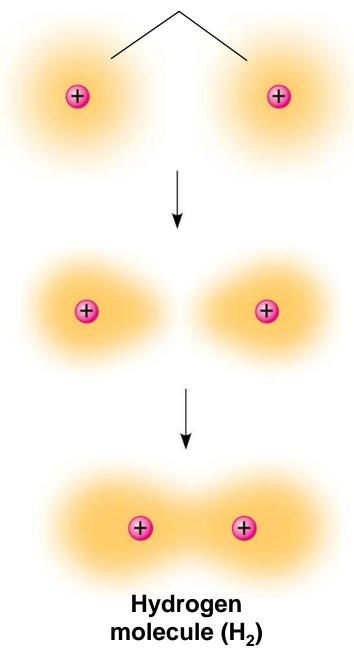
#### **Concept 2.3: The formation and function of molecules depend on chemical bonding between atoms**

- Atoms with incomplete valence shells can share or transfer valence electrons with certain other atoms
- This usually results in atoms staying close together, held by attractions called chemical bonds

#### **Covalent Bonds**

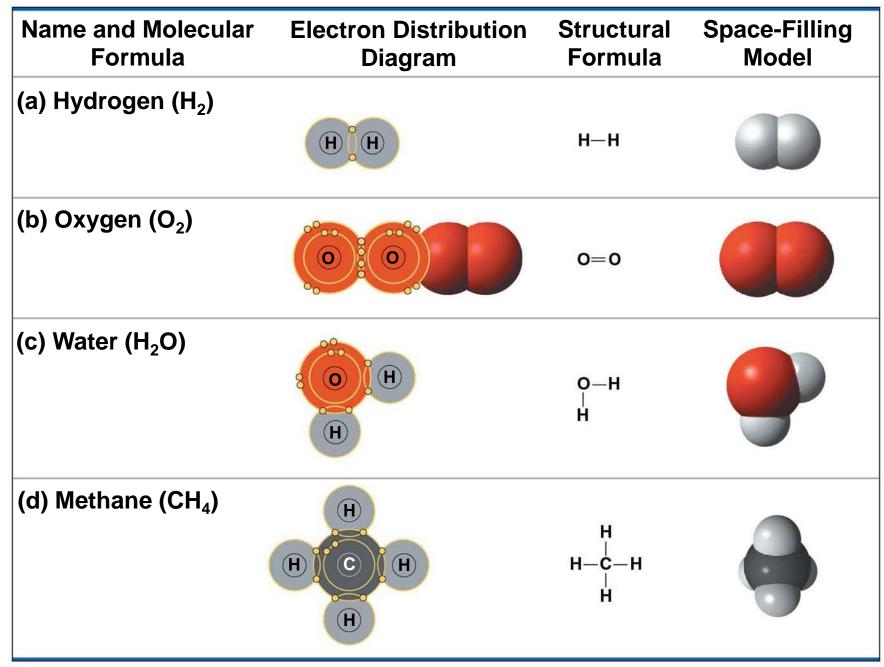
- A covalent bond is the sharing of a pair of valence electrons by two atoms
- In a covalent bond, the shared electrons count as part of each atom's valence shell
- Two or more atoms held together by covalent bonds constitute a molecule

#### Hydrogen atoms (2 H)



- The notation used to represent atoms and bonding is called a structural formula
  - For example, H—H
- This can be abbreviated further with a molecular formula
  - For example, H<sub>2</sub>

- In a structural formula, a single bond, the sharing of one pair of electrons, is indicated by a single line between the atoms
  - For example, H—H
- A double bond, the sharing of two pairs of electrons, is indicated by a double line between atoms
  - For example, O=O



- Each atom that can share valence electrons has a bonding capacity, the number of bonds that the atom can form
- Bonding capacity, or valence, usually corresponds to the number of electrons required to complete the atom

- Pure elements are composed of molecules of one type of atom, such as H<sub>2</sub> and O<sub>2</sub>
- Molecules composed of a combination of two or more types of atoms, such as H<sub>2</sub>O or CH<sub>4</sub>, are called compounds

- Atoms in a molecule attract electrons to varying degrees
- Electronegativity is an atom's attraction for the electrons of a covalent bond
- The more electronegative an atom, the more strongly it pulls shared electrons toward itself

- In a nonpolar covalent bond, the atoms share the electrons equally
- In a polar covalent bond, one atom is more electronegative, and the atoms do not share the electron equally
- Unequal sharing of electrons causes a partial positive or negative charge for each atom or molecule

## **Animation: Covalent Bonds**

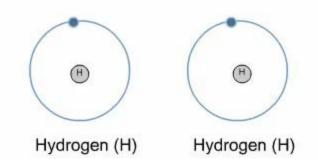
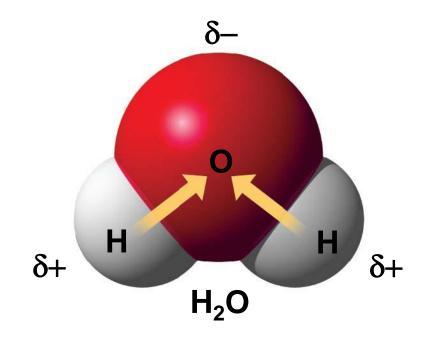
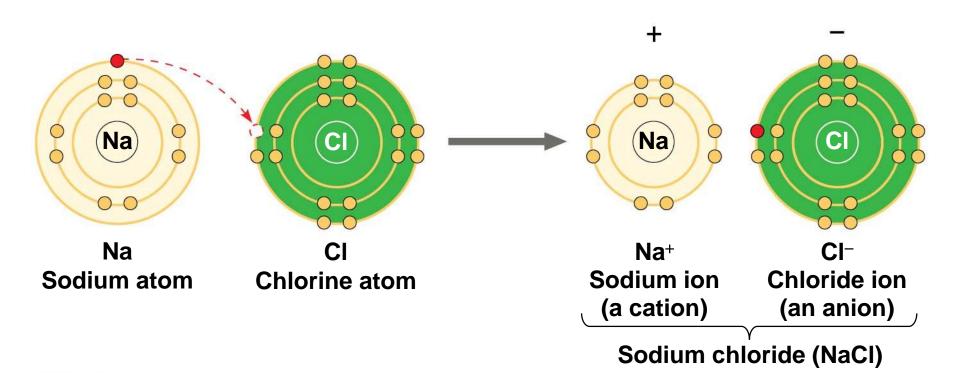


Figure 2.9



## **Ionic Bonds**

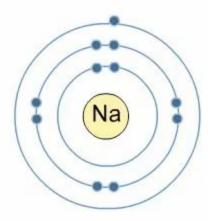
- Atoms sometimes strip electrons from their bonding partners
- An example is the transfer of an electron from sodium to chlorine
- After the transfer of an electron, both atoms have charges and are called **ions**
- Both atoms also have complete valence shells



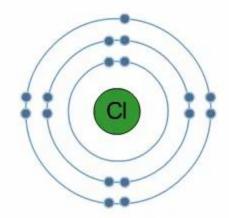
- A cation is a positively charged ion
- An **anion** is a negatively charged ion
- An ionic bond is an attraction between an anion and a cation

- Compounds formed by ionic bonds are called ionic compounds, or salts
- Salts, such as sodium chloride (table salt), are often found in nature as crystals

#### **Animation: Ionic Bonds**

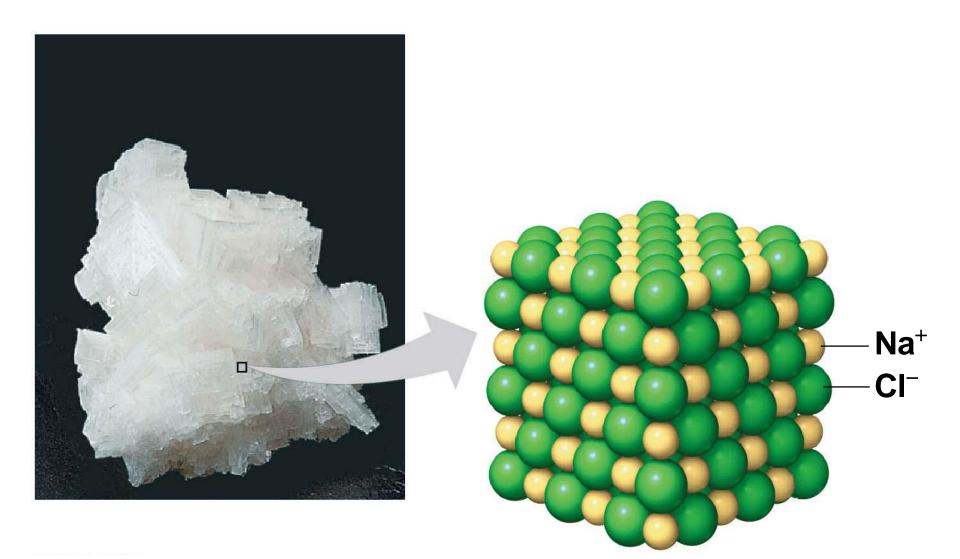


Sodium (Na) 11 protons 11 electrons



Chlorine (Cl) 17 protons 17 electrons

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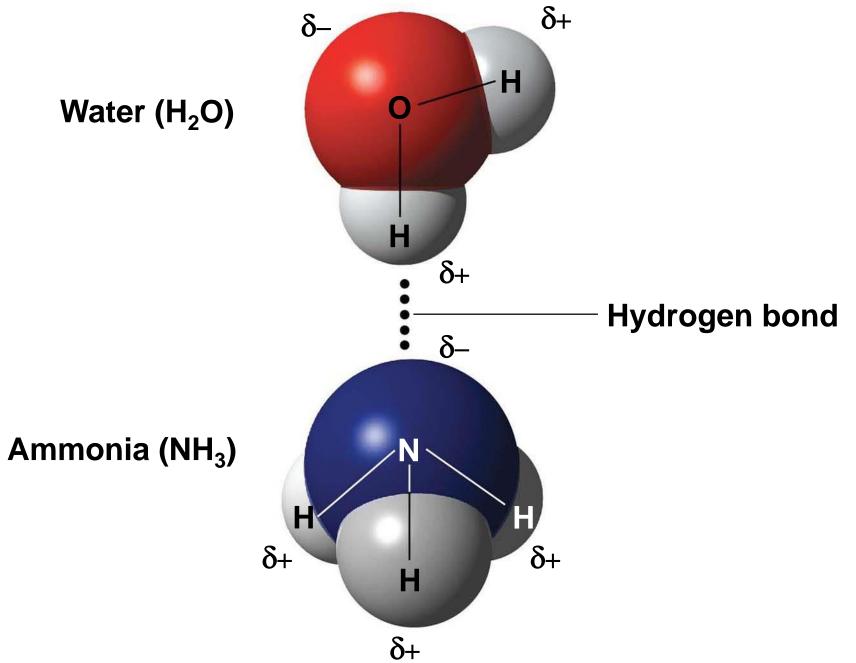
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## Weak Chemical Bonds

- Most of the strongest bonds in organisms are covalent bonds that form a cell's molecules
- Many large biological molecules are held in their functional form by weak bonds
- Weak chemical bonds include ionic bonds, hydrogen bonds, and van der Waals interactions

# Hydrogen Bonds

- A hydrogen bond forms when a hydrogen atom covalently bonded to one electronegative atom is also attracted to another electronegative atom
- In living cells, the electronegative partners are usually oxygen or nitrogen atoms



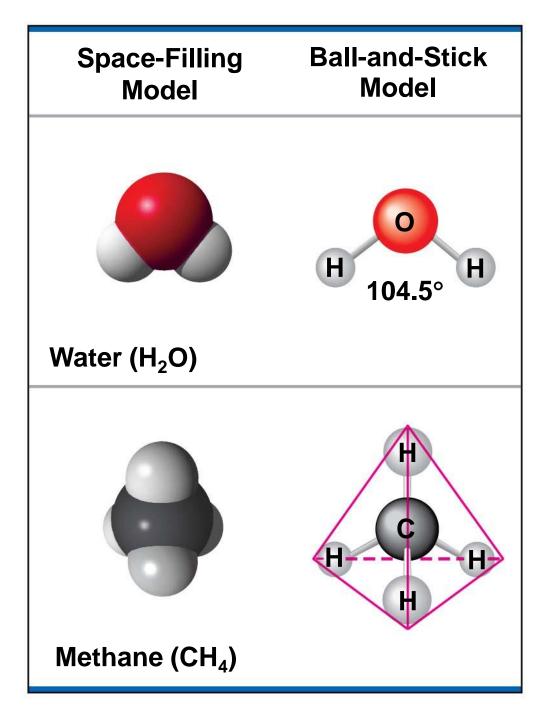
## Van der Waals Interactions

- Electrons may be distributed asymmetrically in molecules or atoms
- The resulting regions of positive or negative charge enable all atoms and molecules to stick to one another
- These weak van der Waals interactions occur only when atoms and molecules are very close together
- Collectively, such interactions can be strong, as between molecules of a gecko's toe hairs and a wall surface

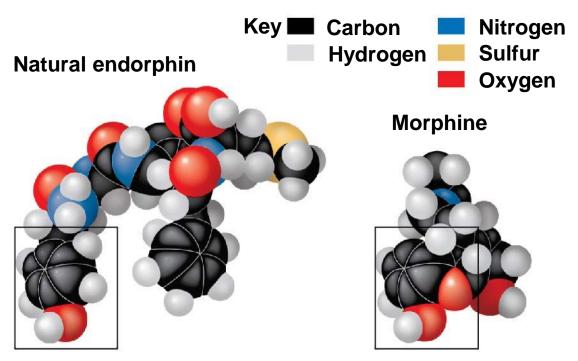
## **Molecular Shape and Function**

- A molecule's shape is key to its function in the cell
- Molecular shape determines how biological molecules recognize and respond to one another

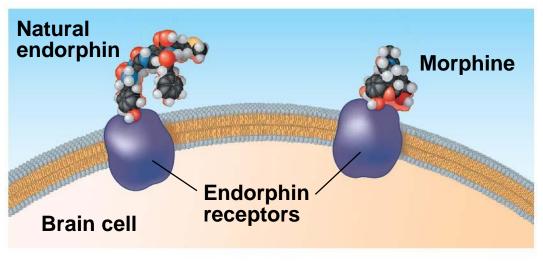
Figure 2.13



- Biological molecules recognize and interact with each other with a specificity based on molecular shape
- Molecules with similar shapes can have similar biological effects



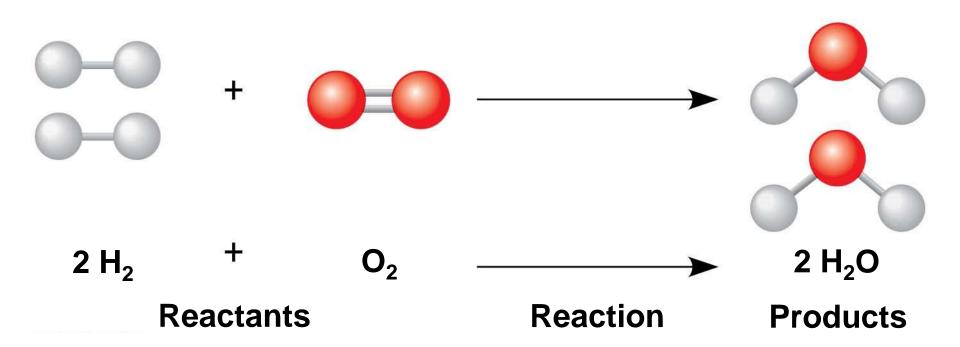
#### (a) Structures of endorphin and morphine



(b) Binding to endorphin receptors

**Concept 2.4: Chemical reactions make and break chemical bonds** 

- Chemical reactions are the making and breaking of chemical bonds
- The starting molecules of a chemical reaction are called reactants
- The final molecules of a chemical reaction are called **products**



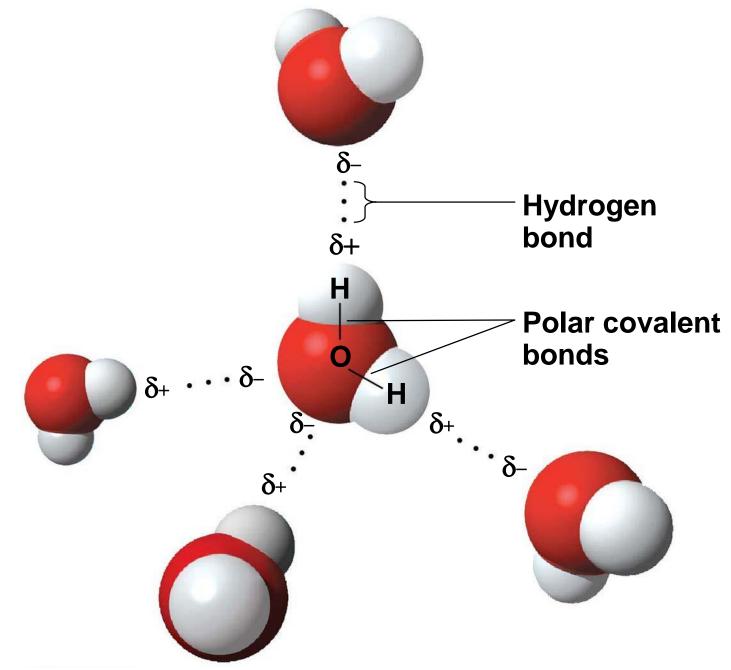
- Photosynthesis is an important chemical reaction
- Sunlight powers the conversion of carbon dioxide and water to glucose and oxygen

 $6 \text{ CO}_2 + 6 \text{ H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6 \text{ O}_2$ 

- All chemical reactions are reversible: Products of the forward reaction become reactants for the reverse reaction
- Chemical equilibrium is reached when the forward and reverse reaction rates are equal

# **Concept 2.5: Hydrogen bonding gives water properties that help make life possible on Earth**

- All organisms are made mostly of water and live in an environment dominated by water
- Water molecules are polar molecules, with the oxygen region having a partial negative charge (δ-) and the hydrogen region a slight positive charge (δ+)
- Two water molecules are held together by a hydrogen bond



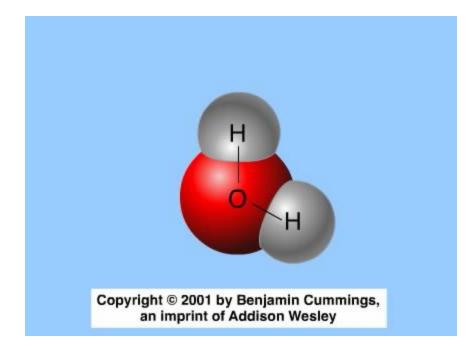
- Four emergent properties of water contribute to Earth's suitability for life:
  - Cohesive behavior
  - Ability to moderate temperature
  - Expansion upon freezing
  - Versatility as a solvent

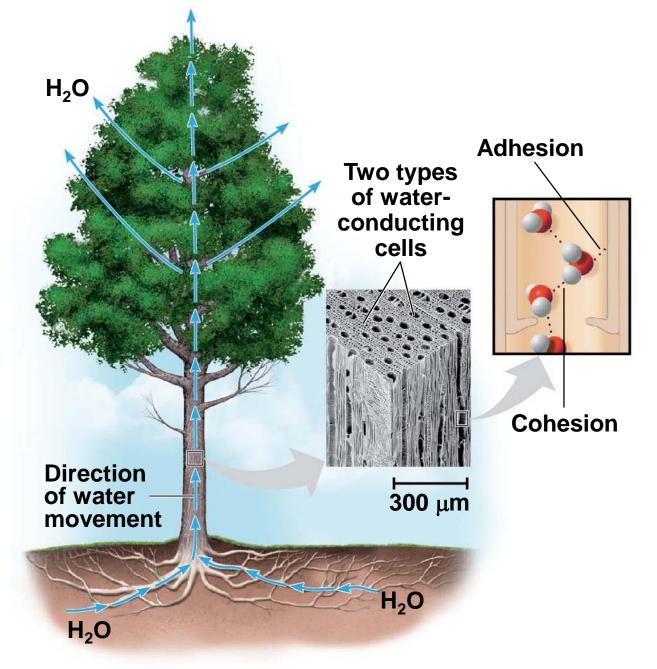
## **Cohesion of Water Molecules**

- Water molecules are linked by multiple hydrogen bonds
- The molecules stay close together because of this; it is called cohesion

- Cohesion due to hydrogen bonding contributes to the transport of water and nutrients against gravity in plants
- Adhesion, the clinging of one substance to another, also plays a role

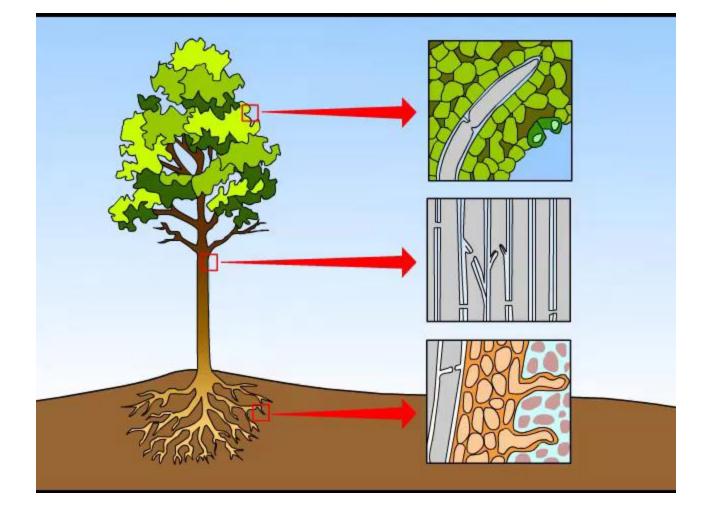
#### **Animation: Water Structure**





- Surface tension is a measure of how hard it is to break the surface of a liquid
- Surface tension is related to cohesion

### **Animation: Water Transport**



#### **BioFlix: Water Transport In Plants**



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# **Moderation of Temperature by Water**

- Water absorbs heat from warmer air and releases stored heat to cooler air
- Water can absorb or release a large amount of heat with only a slight change in its own temperature

#### **Temperature and Heat**

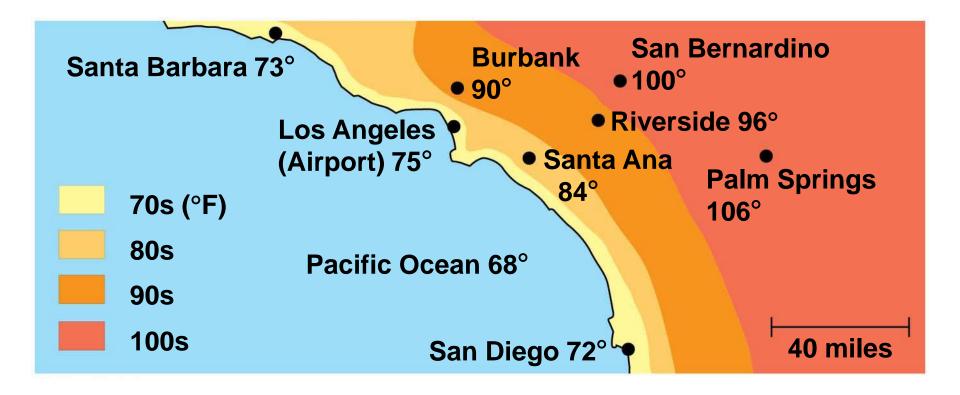
- **Kinetic energy** is the energy of motion
- Thermal energy is a measure of the total amount of kinetic energy due to molecular motion
- Temperature represents the average kinetic energy of molecules
- Thermal energy in transfer from one body of matter to another is defined as heat

- A calorie (cal) is the amount of heat required to raise the temperature of 1 g of water by 1°C
- The "calories" on food packages are actually kilocalories (kcal), where 1 kcal = 1,000 cal
- The joule (J) is another unit of energy, where 1 J = 0.239 cal, or 1 cal = 4.184 J

# Water's High Specific Heat

- The specific heat of a substance is the amount of heat that must be absorbed or lost for 1 g of that substance to change its temperature by 1°C
- The specific heat of water is 1 cal/(g · °C)
- Water resists changing its temperature because of its high specific heat

- Water's high specific heat can be traced to hydrogen bonding
  - Heat is absorbed when hydrogen bonds break
  - Heat is released when hydrogen bonds form
- The high specific heat of water keeps temperature fluctuations within limits that permit life

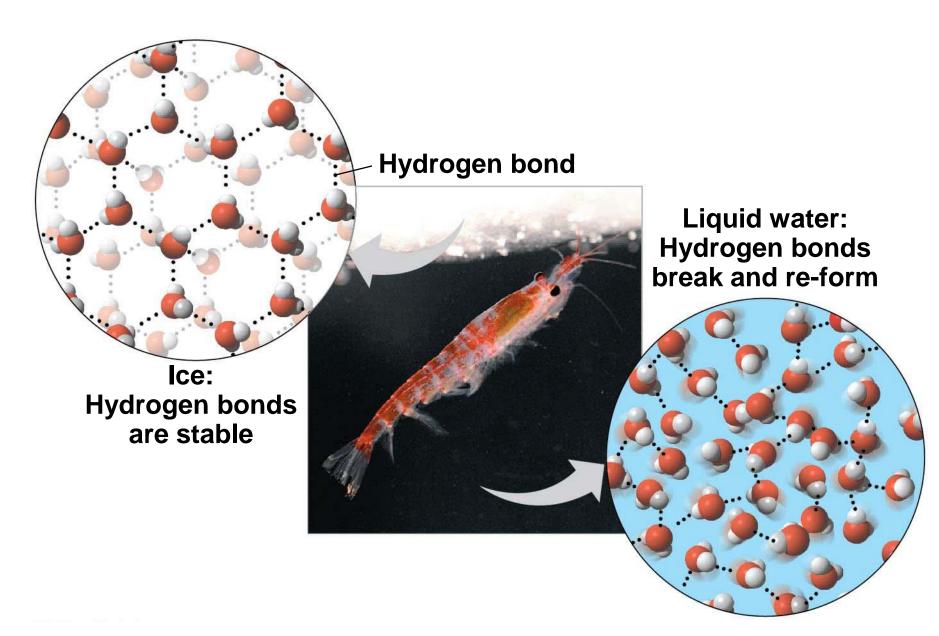


# **Evaporative Cooling**

- Evaporation (vaporization) is transformation of a substance from liquid to gas
- Heat of vaporization is the heat a liquid must absorb for 1 g to be converted to gas
- As a liquid evaporates, its remaining surface cools, a process called evaporative cooling
- Evaporative cooling of water helps stabilize temperatures in bodies or water and organisms

# **Floating of Ice on Liquid Water**

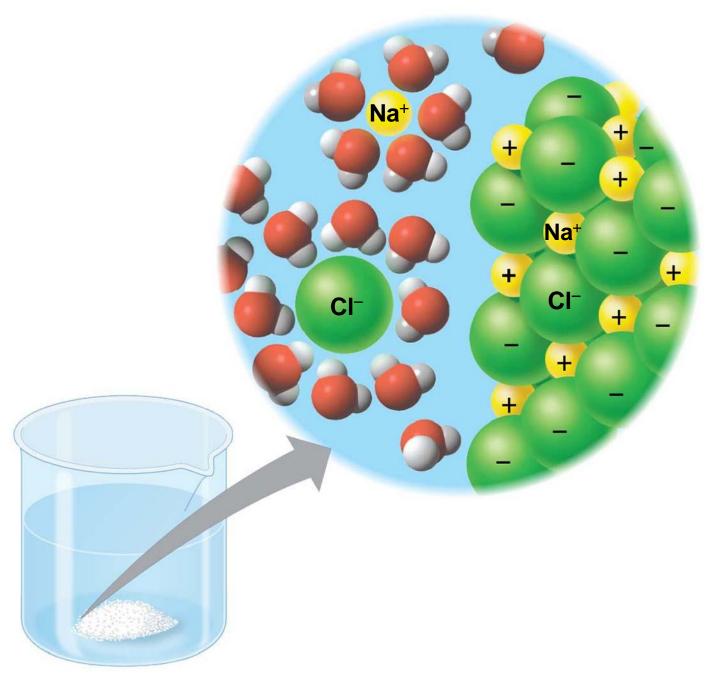
- Ice floats in liquid water because hydrogen bonds in ice are more "ordered," making ice less dense
- Water reaches its greatest density at 4°C
- If ice sank, all bodies of water would eventually freeze solid, making life impossible on Earth



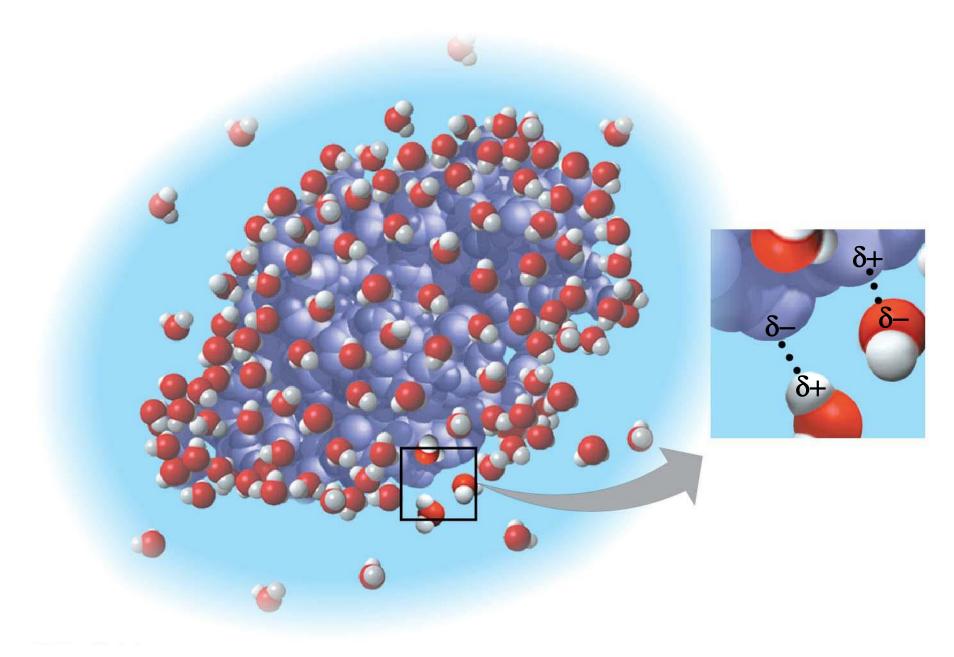
### Water: The Solvent of Life

- A solution is a liquid that is a homogeneous mixture of substances
- A **solvent** is the dissolving agent of a solution
- The solute is the substance that is dissolved
- An aqueous solution is one in which water is the solvent

- Water is a versatile solvent due to its polarity, which allows it to form hydrogen bonds easily
- When an ionic compound is dissolved in water, each ion is surrounded by a sphere of water molecules called a hydration shell



- Water can also dissolve compounds made of nonionic polar molecules
- Even large polar molecules such as proteins can dissolve in water if they have ionic and polar regions



# Hydrophilic and Hydrophobic Substances

- A hydrophilic substance is one that has an affinity for water
- A hydrophobic substance is one that does not have an affinity for water
- Oil molecules are hydrophobic because they have relatively nonpolar covalent bonds

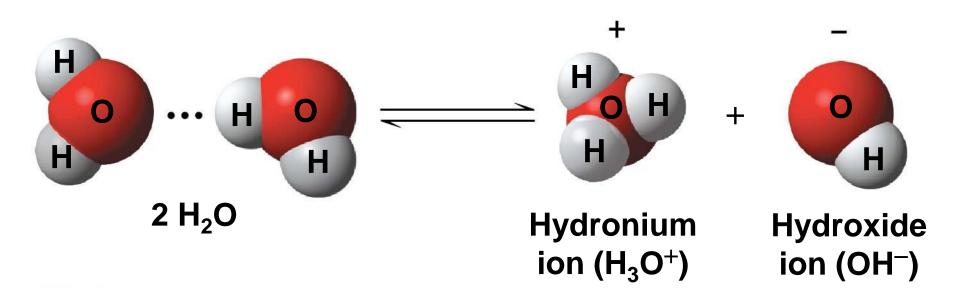
### Solute Concentration in Aqueous Solutions

- Most chemical reactions in organisms involve solutes dissolved in water
- Chemical reactions depend on the concentration of solutes, or the number of molecules in a volume of an aqueous solution

- Molecular mass is the sum of all masses of all atoms in a molecule
- Numbers of molecules are usually measured in moles, where 1 mole (mol) = 6.02 × 10<sup>23</sup> molecules
- Avogadro's number and the unit *dalton* were defined such that  $6.02 \times 10^{23}$  daltons = 1 g
- Molarity (M) is the number of moles of solute per liter of solution

### **Acids and Bases**

- Sometimes a hydrogen ion (H<sup>+</sup>) is transferred from one water molecule to another, leaving behind a hydroxide ion (OH<sup>-</sup>)
- The proton (H<sup>+</sup>) binds to the other water molecule, forming a hydronium ion (H<sub>3</sub>O<sup>+</sup>)
- By convention, H<sup>+</sup> is used to represent the hydronium ion



- Though water dissociation is rare and reversible, it is important in the chemistry of life
- H<sup>+</sup> and OH<sup>-</sup> are very reactive
- Solutes called acids and bases disrupt the balance between H<sup>+</sup> and OH<sup>-</sup> in pure water
- Acids increase the H<sup>+</sup> concentration in water, while bases reduce the concentration of H<sup>+</sup>

 A strong acid like hydrochloric acid, HCI, dissociates completely into H<sup>+</sup> and CI<sup>-</sup> in water:

 $HCI \rightarrow H^+ + CI^-$ 

- Ammonia, NH<sub>3</sub>, acts as a relatively weak base when it attracts a hydrogen ion from the solution and forms ammonium, NH<sub>4</sub><sup>+</sup>
- This is a reversible reaction, as shown by the double arrows:

$$NH_3 + H^+ \rightleftharpoons NH_4^+$$

 Sodium hydroxide, NaOH, acts as a strong base indirectly by dissociating completely to form hydroxide ions:

#### $NaOH \rightarrow Na^{+} + OH^{-}$

The hydroxide ions then combine with hydrogen ions to form water

- Weak acids act reversibly and accept back hydrogen ions
- Carbonic acid,  $H_2CO_3$ , acts as a weak acid:

 $H_2CO_3 \rightleftharpoons HCO_3^- + H^+$ 

# The pH Scale

 In any aqueous solution at 25°C, the product of H<sup>+</sup> and OH<sup>-</sup> is constant and can be written as

 $[H^+][OH^-] = 10^{-14}$ 

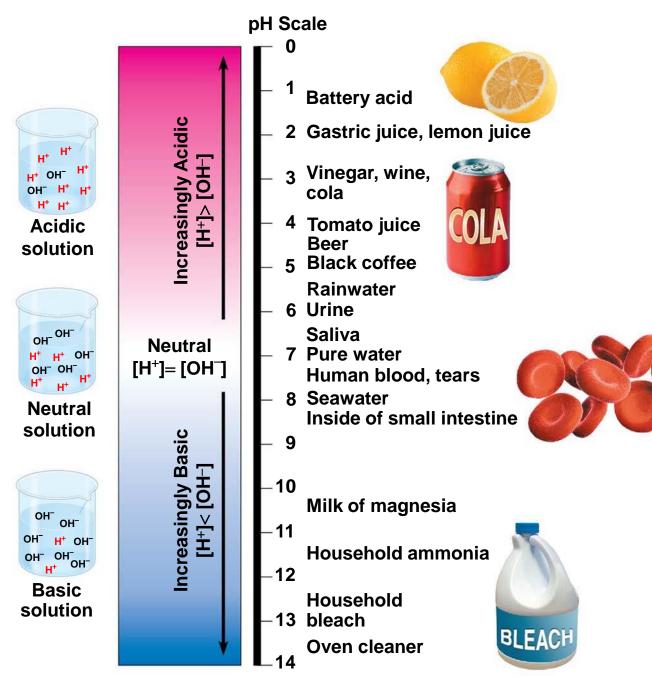
 The pH of a solution is defined as the negative logarithm of H<sup>+</sup> concentration, written as

$$pH = -log [H^+]$$

For a neutral aqueous solution, [H<sup>+</sup>] is 10<sup>-7</sup> M, so

$$-\log [H^+] = -(-7) = 7$$

- Acidic solutions have pH values less than 7
- Basic solutions have pH values greater than 7
- Most biological fluids have pH values in the range of 6 to 8



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# **Buffers**

- The internal pH of most living cells must remain close to pH 7
- Buffers are substances that minimize changes in concentrations of H<sup>+</sup> and OH<sup>-</sup> in a solution
- Most buffer solutions contain a weak acid and its corresponding base, which combine reversibly with H<sup>+</sup>

 Carbonic acid is a buffer that contributes to pH stability in human blood:

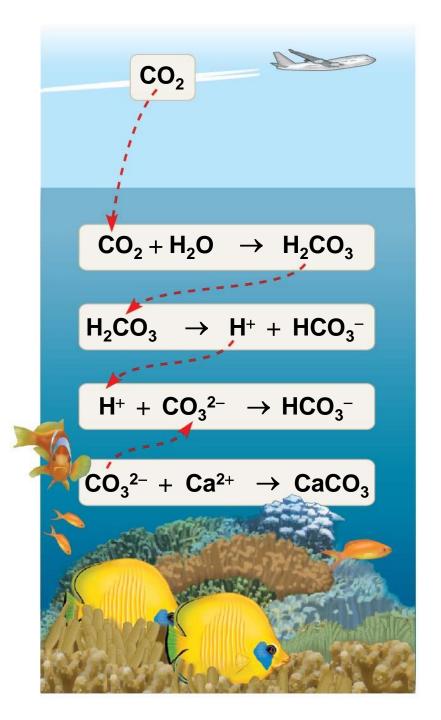
Response to a rise in PH

### Acidification: A Threat to Our Oceans

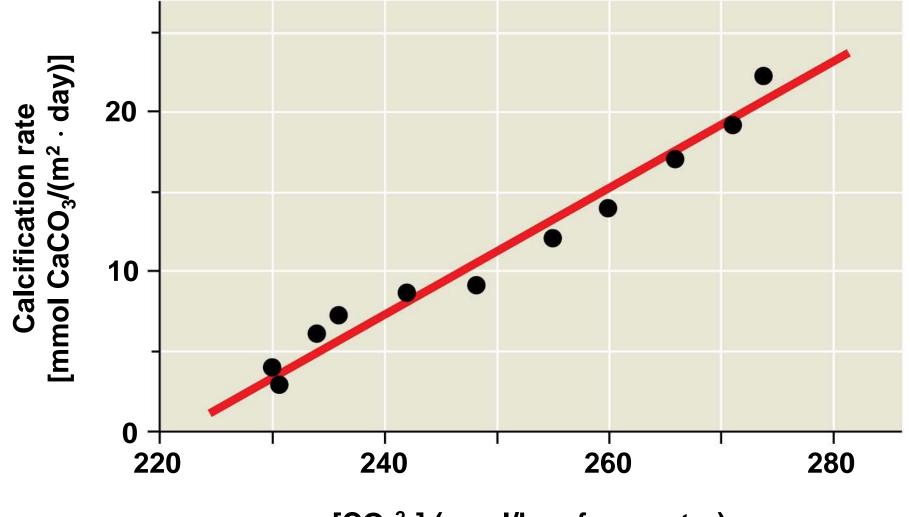
- Human activities such as burning fossil fuels threaten water quality
- CO<sub>2</sub> is a product of fossil fuel combustion
- About 25% of human-generated CO<sub>2</sub> is absorbed by the oceans
- CO<sub>2</sub> dissolved in seawater forms carbonic acid; this causes ocean acidification

- As seawater acidifies, hydrogen ions combine with carbonate ions to form bicarbonate ions (HCO<sub>3</sub><sup>-</sup>)
- It is predicted that carbonate ion concentrations will decline by 40% by the year 2100
- This is a concern because organisms that build coral reefs or shells require carbonate ions

Figure 2.24

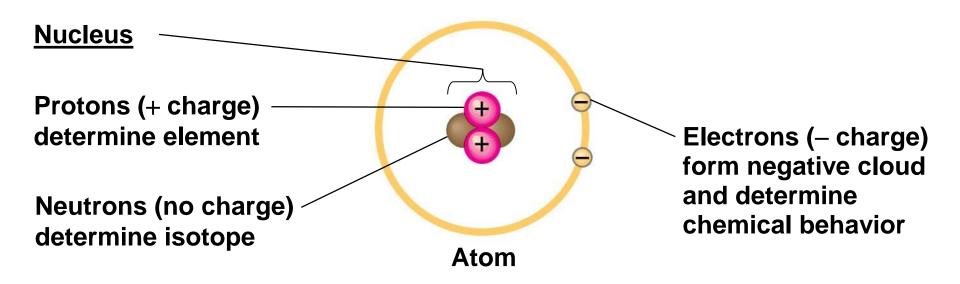


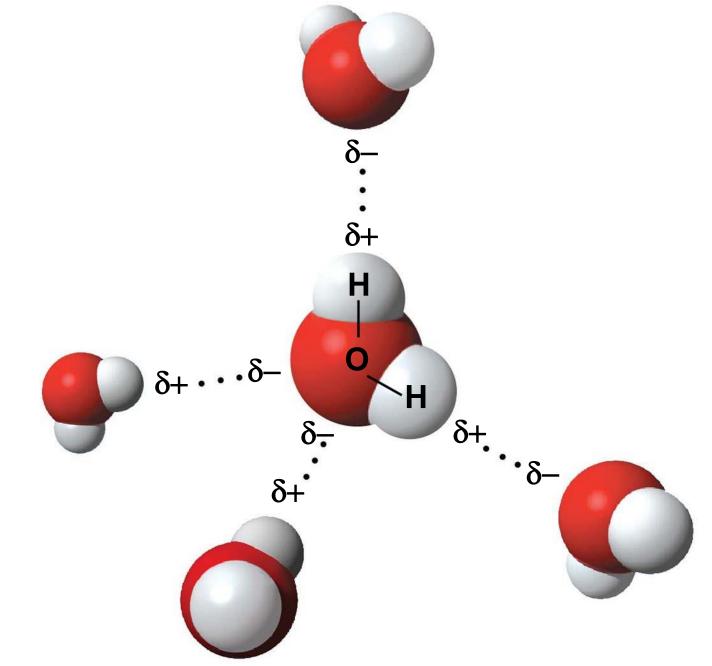
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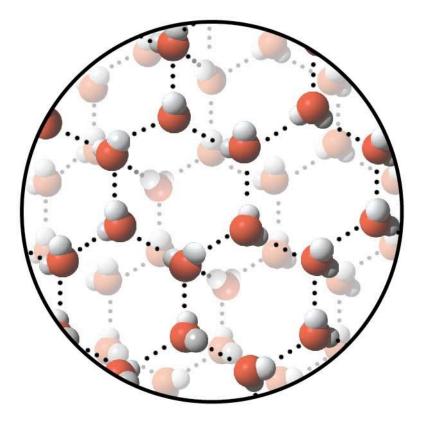


[CO $_3^{2-}$ ] (µmol/kg of seawater)

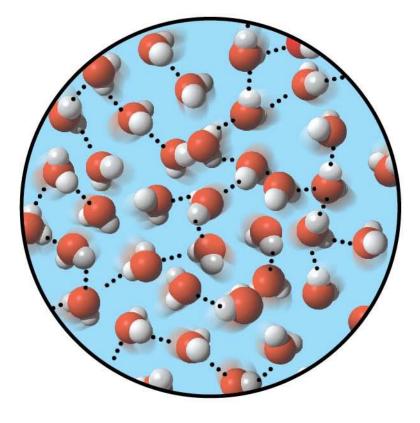
Data from C. Langdon et al., Effect of calcium carbonate saturation state on the calcification rate of an experimental coral reef, *Global Biogeochemical Cycles* 14:639–654 (2000).



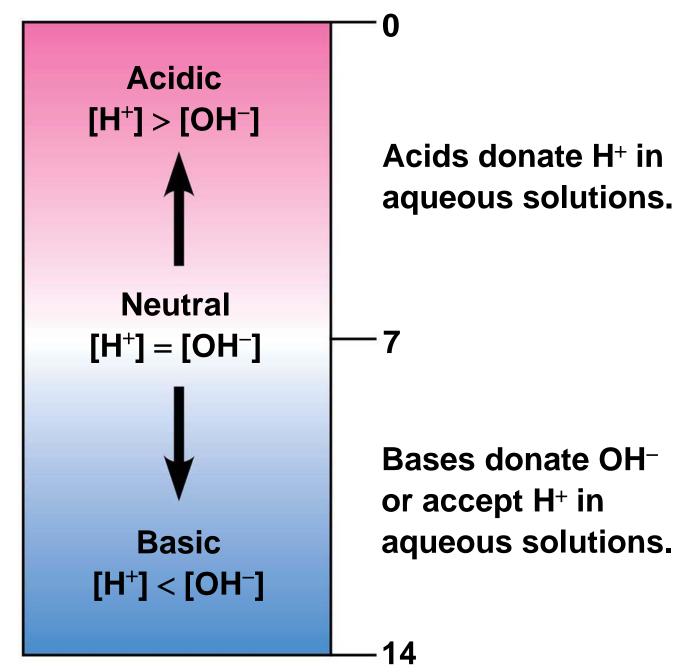




Ice: stable hydrogen bonds



Liquid water: transient hydrogen bonds



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